

PARENT GUIDE FOR FINE ARTS CURRICULUM: VISUAL ARTS

KINDERGARTEN

DIOCESE OF CLEVELAND

**Below is a list of the skills your child will be taught in Kindergarten.
As parents, you are encouraged to support the work of your child's teacher in helping your child acquire each of these skills.**

Capacities of the Literate Individual	
	They demonstrate independence.
	They build strong content knowledge.
	They respond to the varying demands of audience, task, purpose, and discipline.
	They comprehend as well as critique.
	They value evidence.
	They use technology and digital media strategically and capably.
	They come to understand other perspectives and cultures.
OH: Fine Arts - Visual Arts: Enduring Understandings	
	Personal Choice and Vision: Students construct and solve problems of personal relevance and interest when expressing themselves through visual art.
	Critical and Creative Thinking: Students combine and apply artistic and reasoning skills to imagine, create, realize and refine artworks in conventional and innovative ways.
	Authentic Application and Collaboration: Students work individually and in groups to focus ideas and create artworks that address genuine local and global community needs.
	Literacy: As consumers, critics and creators, students evaluate and understand artworks and other texts produced in the media forms of the day.
OH: Fine Arts - Visual Arts: Progress Points	
	Recognize that people from various times and cultures create works of art to be looked at, valued and enjoyed.
	Explore a range of art concepts and artworks and construct meaning about the works.
	Connect making art with individual choice and understanding personal cultural identity.
	Produce artworks that express and represent their experiences, imagination and ideas using a range of media including new technologies.
	Form and express opinions about artworks and apply critical and creative thinking skills to assess and refine their artworks.
OH: Fine Arts - Visual Arts: Perceiving/Knowing (PE)	
	Describe the meaning in the marks they make on paper.
	Name and point out subject matter and details observed in works of art.
	Describe different ways that an artwork expresses an emotion or mood.
	Distinguish between common visual art forms (e.g., painting, drawing, sculpture).
	Identify and name materials used in visual art.
	Recognize and point out basic elements of art in their own artworks and that of others.
	Explore their environments and experiences for artmaking ideas.

